

Schumacher College

The Schumacher
Certificate in Education
for Sustainability



A part-time vocational programme in holistic, transformative education

This course has been created in response to a need for new forms of education and a new generation of educators in these challenging times. Taking a participative and creative approach, students explore how questions of sustainability and the radical culture change necessary can offer exciting opportunities to go beyond what we currently understand as educational practice.

“It is activist and academic at the same time, it’s about teaching without preaching and is truly holistic in the sense that it combines heart, hand and head.”

Current participant, Natalia Eernstman, Lecturer in the Department of Education & Competence Studies, Wageningen University, Holland.

Course starts February 2009

*Applications and interviews now open
See website to get involved*

We welcome educators, facilitators and change agents in mainstream or alternative education and Continuing Professional Development, who wish to implement and integrate education for sustainability in practical and meaningful ways, and for those setting up new educational ventures around the world. The modular programme provides a platform for exploration in practical, experiential and conceptual learning to support your professional practice. The focus is on adult education though all interested parties are welcome to apply.

“For the first time in my life I can say that I experienced a transformative learning process. A process that started here and I am sure will continue for all my life.”

Current participant, Alex Bianciardi,
Environmental Consultant, Cyprus.

Dartington

Schumacher College is an initiative of The Dartington Hall Trust, a registered charity

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The Schumacher Certificate in Education for Sustainability

This course offers you a strong grounding in Education for Sustainability and participative learning through:

- key insights into the rich and emerging field of education for sustainability
- leadership skills, practical skills and essential resources
- space to challenge assumptions and work with different ways of knowing
- a robust and participative learning process
- creative approaches to designing and offering courses and curricula
- the opportunity to create a strong learning community of peers

The course structure includes 5 residential modules over the year and distance learning support. Activities range from lectures and tutorials to experiential exercises and land-based learning. This is a radical and practical educational journey.

Teachers & key references include:

Karen Blincoe
Brian Goodwin
Stephan Harding
Satish Kumar
Toni Spencer
Schumacher College

Stephen Sterling
David Selby
Plymouth University

Professor Peter Reason
Chris Seeley
**Bath University
School of Management**

Antony Brown
Ecosa Institute

Susannah Darling Kahn
School of Movement Medicine

John Wood
Goldsmiths University

Sophy Banks
Naresh Giangrande
Transition Towns Movement

Chris Nichols
Ashridge

Tim 'Mac' Macartney
Embercombe

Margaret Wheatley
Parker Palmer
Thomas Berry
Bell Hooks
Ed O'Sullivan
Joanna Macy
Otto Scharmer
E. F. Schumacher
John Heron
Starhawk
Rabindranath Tagore
Ivan Illich
David Orr
Paolo Friere